

PERSON SPECIFICATION

Post: Teacher

	Criteria	Assessment Basis
Qualifications:	<p><u>Essential</u></p> <p>Degree</p> <p>QTS (or can demonstrate actively seeking to achieve QTS)</p> <p><u>Desirable</u></p> <p>Degree in relevant subject specialism</p> <p>Degree with 2.1 or first class honours</p>	Application
Professional Experience & Understanding:	<p><u>Essential</u></p> <p>Understanding of:</p> <ul style="list-style-type: none"> • Relevant professional and subject pedagogy • Expected level of practice and professional responsibilities as defined by the Teacher Standards <p>Experience:</p> <ul style="list-style-type: none"> • Teaching within the specified subject area(s) in Key Stages 3 and 4 <p><u>Desirable</u></p> <p>Experience of teaching within the specified subject area(s) in Key Stage 5</p> <p>Evidence of successful teaching as demonstrated in student outcomes</p>	Application and Interview

Teacher

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Professional Abilities:	<p><u>All Essential</u></p> <p>Ability to communicate effectively both verbally and in writing</p> <p>Ability to plan and teach effectively</p> <p>Ability to work as part of a team, with other adults and with students</p> <p>Ability to manage time effectively and meet deadlines</p>	Application, Interview and Reference
Personal Qualities:	<p><u>All Essential</u></p> <p>Honesty and Integrity</p> <p>High personal credibility</p> <p>Passion to serve the community</p> <p>Flexibility</p> <p>Resilience</p> <p>Embracing of accountability</p> <p>Commitment to making a difference</p>	Interview and Reference

Where the applicant /post holder has a disability every effort will be made to make reasonable adjustments to enable them to carry out the duties of the post.

Teacher